

# English Dexway Academy - Level A1 - Course I

In this level, the student will learn the fundamental tools for communicating in English. Whilst introducing the correct use of the indefinite article, subject pronouns and basic syntax including the verb 'To Be' and the alphabet, the course covers functions including: greetings and introductions, nationalities, through meaningful, contextual exercises. As well as introducing the essential structures and vocabulary necessary to talk about the topic areas mentioned, the learner is encouraged to practice pronunciation from the very beginning.

## UNIT 1

### Greetings

Aims: to introduce and recycle vocabulary and structures through a series of interactive exercises such as word and sentence picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

### People

Aims: to consolidate what has been studied in the previous lessons through a series of interactive exercises. This includes listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The listening practice is carried out through writing activities such as: gap-filling exercises, sentence completion and film dubbing.

### Introducing yourself

Aims: to consolidate what has been studied in the previous lessons through a series of interactive exercises. This includes listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The listening practice is carried out through writing activities such as: gap-filling exercises, sentence completion and film dubbing.

### Test exercises

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## UNIT 2

### How old are you?

Aims: to introduce and recycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Structures and functions include the verb "to be" in the affirmative, short forms, talking about ages, general vocabulary and introductions in the third person. Exercises include the association of sentences and words with corresponding pictures, grammar activities such as matching questions and answers and sentence completion through gap-filling exercises.

### **How are the children?**

Aims: to introduce and recycle structures and sentences through a series of interactive exercises. This includes student-led listening practice with vocabulary items from the topics of the family, home and numbers 0-10. There is also writing practice on the same lexical themes and pronunciation practice with listen and repeat exercises.

### **Happy birthday!**

Aims: To consolidate the vocabulary, structures and grammar previously studied through a series of interactive exercises such as: complete the sentences, choose the correct word or option, listening activities, and dub the film. Themes include: the verb "to be" in the affirmative short form, numbers 1-10, vocabulary related to age, families, the home and introductions.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 3**

### **Meeting new people**

Aims: to introduce and recycle vocabulary and structures through a series of interactive exercises such as: word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The structures and functions are focused on: adjectives; the verb "to be" in affirmative; extended personal information; the correct use of subject pronouns; talking about countries; nationalities and every day expressions. Pronunciation practice includes listen and repeat exercises and the association of sentences and words with their corresponding pictures.

### **Where I'm from**

Aims: to study and practice the target grammar and useful phrases through a series of interactive exercises covering the verb "to be" in affirmative; long and short forms; extended personal information; determiners: a/an; expressing similarity using also or too; and talk about countries and nationalities. Activities include pronunciation practice with useful phrases, listen and repeat, association of sentences and words with corresponding pictures, matching questions and answers and sentence completion via gap-filling.

### **Pleased to meet you**

Aims: to consolidate and review vocabulary and structures through a series of interactive exercises such as: listening and writing, pronunciation, listen and repeat, choose the correct word and complete the sentences, dub the film and choosing synonymous sentences. The verb "to be" in affirmative; long and short forms; talking about surnames extended personal information; determiners "a" or "an"; spelling surnames; expressing similarity using "also" or "too"; talking about countries and nationalities using "from".

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 4**

### **At the party**

Aims: to introduce and recycle vocabulary and structures through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Structures and functions include: adjectives; the verb "to be" in interrogative and negative forms; talking about jobs; giving extended personal information; plurals and the demonstrative pronouns "this" and "these". The vocabulary section looks at nationalities and the pronunciation practice focuses on sentence practice with listen and repeat exercises.

### **What is this?**

Aims: to learn and practice grammar through a series of interactive exercises as gap-filling, choose the correct word and listen and repeat the interrogative and negative forms of verb "to be"; jobs; the determiners "this" and "these" and the interrogative pronoun "what".

### **Who's who**

Aims: to consolidate and review vocabulary, grammar and structures previously studied through a series of interactive exercises such as listening and writing, pronunciation of useful phrases by listening and repeating, choosing an option and gap-filling. Areas covered include the interrogative and negative forms of the verb "to be"; jobs; extended personal information; determiners "this" "these" and regular plural nouns. Listening comprehension exercises include filling in a form, multiple choice, dub the film and choosing synonymous sentences.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 5**

### **Making new friends**

In this lesson, specific vocabulary expressions related to an activity or a specific area will be studied through a variety of situations in order for the student to be able to cope, without any problems, everyday situations related to this particular field.

### **Numbers and colours**

In this lesson, specific vocabulary expressions related to an activity or a specific area will be studied through a variety of situations in order for the student to be able to cope, without any problems, everyday situations related to this particular field.

### **What's in a day?**

In this lesson, specific vocabulary expressions related to an activity or a specific area will be studied through a variety of situations in order for the student to be able to cope, without any problems, everyday situations related to this particular field.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 6**

### **Shopping out of town**

In this lesson, specific vocabulary expressions related to an activity or a specific area will be studied through a variety of situations in order for the student to be able to cope, without any problems, everyday situations related to this particular field.

### **On the go**

In this lesson, specific vocabulary expressions related to an activity or a specific area will be studied through a variety of situations in order for the student to be able to cope, without any problems, everyday situations related to this particular field.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 7**

### **Flying away - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

### **Nice to meet you - Dialogue**

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

### **Making new friends - Vocabulary practice**

Revision of knowledge and vocabulary which has been acquired so far.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 8**

End-of-module test.

### **Test summary exercises**

In this last lesson of the course, the student will come across a variety of exercises which will help consolidate and evaluate the knowledge which has been acquired throughout the duration of the course.