

# English Dexway Academy - Level A2 - Course II

The course content remains functional and focused entirely on improving learner independence in all areas. In this course the learner is introduced to the Past Simple of the verb To Be, regular verbs and some common irregular verbs, extended comparative practice as well as the Present Continuous forms of many common verbs, the difference between the present simple and continuous, the going to form and various time expressions. The use of a variety of exercises encompasses different learner styles as well as guaranteeing thorough coverage of the topics covered.

## UNIT 1

### What a mess! There was a party

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. Activities include the association of sentences and words with corresponding pictures, listening to a film and answering comprehension questions. The new vocabulary focuses on parts of the house, furniture and months of the year.

### There was an armchair

Aims: to study and practice grammar and expressions. Structures and functions presented are: 'there was' and 'there were'. The practical vocabulary extends and revises the themes of house and home. Activities include: the association of sentences and words with corresponding pictures, gap-fill activities, student-led listening, rewriting sentences and pronunciation practice with listen and repeat exercises.

### Were you at work this morning?

Aims: to study and practice grammar and expressions. Structures and functions presented are: the past simple form of the verb 'To Be' and relevant time expressions: now, yesterday, last week, night etc. Other structures presented include: 'there was' and 'there were', an extension of adjectives, 'How much?' and 'How many?' The practical vocabulary extends and revises the themes of house, home and months. Activities include: the association of sentences and words with corresponding pictures, gap-fill activities, student-led listening, rewriting sentences and pronunciation practice with listen and repeat exercises.

### A flat to rent

Aims: to consolidate the grammar, vocabulary and structures covered in the lessons through a series of interactive activities. The structures and functions reviewed are: the past simple of the verb 'To Be', time expressions: now, yesterday, last week, night etc, 'there was' and 'there were', adjectives, 'How much?', 'How many?' and interrogative pronouns. The vocabulary continues with the topic of house, home and months of the year. Activities in this lesson include: listening comprehension to choose the right option or word, listen and write, choose the sentence which means the same, listening to fill in the gaps and dubbing the film.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 2**

### **Clothes shopping**

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The lexical focus is on shopping vocabulary: sizes, prices, trying things on, clothes etc. Activities are based on watching a film and comprehension tasks such as matching columns.

### **Last night**

Aims: to introduce, study and practice the grammar covered through a series of interactive exercises. The following structures and functions are covered: the affirmative form of the past simple of regular verbs, too + adjective and comparison of short adjectives. The vocabulary continues the shopping theme with: sizes, prices, trying things on and clothes. Activities in this lesson are: association of sentences and words with corresponding pictures, gap-fill activities and student-led listening.

### **The catalogue**

Aims: to review and consolidate the grammar, structures and vocabulary covered through a series of interactive exercises. Structures and functions continue with the affirmative form of the past simple tense of regular verbs and the pronunciation of –ed endings: /t/ /d/ /id/. The review also includes the comparison of short adjectives and also too + adjective. The vocabulary continues to be associated with shopping: sizes, prices, trying things on, clothes etc. Activities in the review include: pronunciation - listen and repeat, association of sentences and words with corresponding pictures, listening to fill the gaps, student-led listening - click on the

vocabulary, fill in the gaps with the correct word or option, dub the film and choosing synonymous sentences.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 3**

### **How was your day?**

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items. The learner is presented with a number of activities such as: association of sentences and words with corresponding pictures, watching a film and a following comprehension task to match the columns.

### **Better or worse**

Aims: to introduce, study and practice grammar, structures and vocabulary through a series of interactive exercises. Structures and functions covered are: interrogative and negative forms of the past simple, irregular verbs in the past simple, expressing obligations using 'have to' and the comparison of long and irregular adjectives. The vocabulary in this lesson extends the learners knowledge as: seasons, months and dates (ordinals) and means of transport. Activities are: student-led listening - click on the vocabulary, fill in the gaps, choose the correct word or option.

### **What did you do last Saturday?**

Aims: to revise the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises. The structures and functions from the previous lessons are reviewed such as: interrogative and negative forms of the past simple, past simple of irregular verbs, expressing obligations using 'have to', the comparison of long and irregular adjectives and travel - to go by + transport. Vocabulary includes: seasons, months and dates (ordinals) and transport. Activities focus on: pronunciation - 'th' (soft sounds) listen and repeat, association of words and sentences with their corresponding images, listening and writing - fill in the gaps, choosing synonymous sentences, choosing the correct word or option, fill in the gaps and dub the film.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 4**

### **Going back to England**

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

### **What is he doing?**

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

### **What's the matter?**

Aims: to revise, practice and consolidate the grammar, structures and vocabulary covered in the lessons through a series of interactive exercises such as word/sentence-picture association, listening comprehension, gap-filling, choosing the correct word and answer, etc. Structures and functions extend the learner's ability to use all forms of the present continuous, present simple for habitual actions vs. present continuous for actions at the time of speaking as well as 'some' and 'any' . The vocabulary extension continues to focus on daily routines. Activities include: association of sentences and words with corresponding pictures listening to fill the gaps, student-led listening, write the correct word or sentence, dub the film and choosing synonymous sentences.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 5**

### **The fortune teller**

Aims: to introduce structures and vocabulary through a series of interactive exercises such as word/sentence-picture association, listening comprehension with short, realistic dialogues and student-led listening practice with the vocabulary items.

### **He is going to work at home**

Aims: to introduce and practice the grammar through a series of interactive exercises such as word/sentence-picture association, gap-filling activities, etc. Structures and

functions include: 'going to' + infinitive for predictions, future plans or intentions and deductions from visual clues, present simple for habitual actions and present continuous for temporary states. Vocabulary extension: work and leisure, ordinal numbers to talk about special occasions, dates and 'get' + married, dressed, etc. Activities are: association of sentences and words with corresponding pictures, fill in the gaps and select the correct option.

### **What are you doing nowadays?**

Aims: to review and consolidate the grammar, structures and vocabulary through a series of interactive exercises. Structures and functions: 'going to' + infinitive for predictions, future plans, intentions and deductions from visual clues, present simple for habitual actions and present continuous for temporary states. Vocabulary extension: work and leisure, ordinal numbers to talk about special occasions, time expressions: nowadays, at the moment, dates and expressions with 'get' 'get' + married, dressed, etc. Activities include pronunciation practice, listen and repeat, associating images with expressions, true or false listening comprehension, choosing synonymous sentences, fill in the gaps to complete the sentences and dub the film.

### **At work - Additional vocabulary**

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of jobs and professions. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 6**

### **Returning to work**

Aims: to revise and consolidate the contents of the block through a variety of exercises and activities. Interactive exercises include associating words with pictures, listening comprehension with short, realistic dialogues, dubbing the film, dialogue understanding by filling in the gaps, etc. A comprehensive revision of all the topics covered. The structures and functions reviewed are past simple to telling a simple story, 'some' and 'any' and describing a house. The vocabulary focus is on the theme of house and home. Activities include: the association of sentences and words with corresponding pictures, listening to fill the gaps, student-led listening, reading comprehension and dub the film.

### **This outfit matches**

Aims: to revise and consolidate the contents of the block through a variety of exercises and activities. Interactive exercises include: word/sentence-picture association, pronunciation practice with listen and repeat, listening comprehension to fill in the gaps, etc. A comprehensive revision of the topics, structures and functions covered. This lesson revises: the present continuous, 'going to' + infinitive, the comparative form of adjectives as well as the vocabulary associated with clothes. Activities include: association of sentences and words with corresponding pictures, listening comprehension and gap-fill, student-led listening and pronunciation as well as listen and repeat.

### **High days and holidays - Reading comprehension**

In this lesson students read and listen to a written passage of text about some of the most important holidays in the UK (e.g.: Christmas) and how they are usually celebrated. After reading, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise both multiple-choice and true/false questions, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

### **Holidays on-board - Additional vocabulary**

This lesson provides students with additional materials to expand their knowledge of vocabulary on the subject of holidays, specifically when travelling on cruise. Vocabulary is presented in context and there are follow-up exercises that provide extended practice.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 7**

### **In a restaurant - Typical situation**

A practical immersion in the language, where by the student will live through a real life situation, similar to one they would confront in the language in which they are learning. In this lesson the student will be introduced to new vocabulary, then once the exercise has been completed, they will then have an opportunity to do some practice with this same new vocabulary.

### **Chores and emotions - Dialogue**

The student will listen to a series of questions which they can answer freely. In this lesson new vocabulary will be introduced. Once the lesson has finished, the student will then be able to have some practice with this same new vocabulary.

### **Fast food - Reading**

In this lesson students read and listen to a written passage of text about fast food restaurants and other restaurants that offer international foods in the US. After that, students answer a series of questions that follow a sequential order and elicit their skills on active reading. Readers are asked to peruse the passage for the general meaning, particular details and logical inferences. The suggested activities comprise multiple-choice and true/false questions, an example for each is provided. By practicing active and effective reading students acquire strong cognitive skills such as attention, auditory analysis, sound blending, sound segmenting, memory, processing speed and visualisation.

### **Fast food - Dictation**

In this lesson students have to follow the dictation of a text about fast food restaurants and other restaurants that offer international foods in the US. Students practice first and foremost their listening and writing skills and within the latter a range of sub-skills from spelling to punctuation. Moreover, this dictation makes students practise and enhance their vocabulary, syntax, grammar and, when reviewing his/her work, proofreading. The written passage of text has been divided into different phrases or sentences and it is listened to by the student, who has to write it. Students can listen to the phrase or sentence as many times as they wish and even ask for help if needed. Once a paragraph has been completed, students re-read it while listening to the audio and move on to the next paragraph.

### **Test exercises**

In the last lesson of this unit, students find a variety of exercises carefully chosen to consolidate and evaluate the language skills acquired in previous lessons.

## **UNIT 8**

End-of-module test.

### **Test summary exercises**

In this last lesson of the course and as a way to revise, the student will come across a variety of exercises which will help consolidate and evaluate any knowledge which has been acquired throughout the duration of the course.

